



Clarke County  
School District



# 90-DAY ACTION PLAN

**District:** Clarke County

**School:** Barrow Elementary School

**Principal:** Dr. Ellen Sabatini

The **90-Day plan** serves as a road map that provides clarity to specific priorities and actions that are most important during the next 90 days. The plan will help ensure the focus of all stakeholders toward an aligned understanding of the implementation and progress of our school's transformation initiative.

## SCHOOL PURPOSE STATEMENT

The Barrow staff will promote equitable outcomes for all students by providing students with rigorous, differentiated instruction; secure relationships; and a community in which their unique assets are recognized and utilized.

**GOAL SETTING:** Along with Language Arts and Math proficiency rates, identify up to three additional goals for the school year (i.e. graduation rate, promotion rate, attendance, discipline, growth/value-added, targeted sub-group, college readiness, etc.)

	Goals	2020-2021 RESULTS	2021-2022 GOALS	GOAL INDICATORS (METRIC TO INDICATE PROGRESS)
1	Increase Language Arts proficiency as measured by GA Milestones Assessment.	41% of students scored proficient or higher on GA Milestones.	50% of students will score proficient or higher.	BAS Reading Levels; i-Ready Reading growth and proficiency
2	Increase Math proficiency as measured by GA Milestones Assessment.	41% of students scored proficient or higher on GA Milestones.	50% of students will score proficient or higher.	Eureka Math Assessments; i-Ready Math growth and proficiency
3	Increase student engagement as measured by attendance and discipline rates.	40% of students had 6+ absences; 25% of students had 15+ absences. No discipline data for 2020-21 school year.	Attendance: 25% or less of students will have 6+ unexcused absences; 10% or less will have 15+ absences. Discipline: Office referral rates will be 4% or lower; OSS rates will be 2.5% or lower.	Quarterly attendance and discipline data
4				

**Principal Commitment:** My signature indicates that this plan provides focus and urgency to move the transformation initiative forward - and that the school's leadership team participated in the development of the plan and support its direction. My signature also indicates a commitment to ambitiously pursue the articulated goals, addressing priorities, and monitoring progress. Finally, my signature confirms that this plan is a living document and that adjustments will likely be needed based on ongoing data and lessons learning

*Ellen M. Sabatini*

1/31/2022

Principal Signature

Date

**District Commitment:** My signature indicates that this plan has been reviewed and the content of the plan is aligned with the needs of the school. My signature confirms a commitment to support the school in the implementation of this plan, while also holding the school's leader accountable for its implementation

*Brannon Gaskins*

1/31/2022

Chief Academic Officer Signature

Date