

 <p><b>Clarke County School District</b></p>	<h2>SCHOOL IMPROVEMENT PLAN WITH 90-DAY ACTIONS</h2>	<b>Important Dates</b>		<b>District:</b> Clarke County <b>School:</b> Fowler Drive <b>Principal:</b> Pam Garcia <b>Principal Supervisor:</b> Neil Crosslin
		Draft Due	7/31/2023	
		LSGT Approval	8/31/2023	
		45-Day Check	Oct/Nov 2023	
		90-Day Check	Early Jan 2024	
		Spring Revisions	Late Jan 2024	
135-Day Check	Feb/Mar 2024			
180-Day Check	May 2024			

**Needs and Goals**

*Your school's year-long goals in 3 areas: ELA, Math, and Climate & Culture.*

	Needs	Goals	Progress Metrics
1	Only <b>18.9%</b> of students in <b>grades 3-5</b> are demonstrating proficiency on the <b>GMAS in ELA</b> . Only <b>64%</b> of students in <b>grades K-2</b> are demonstrating proficiency on the <b>iReady Diagnostic in Reading</b> . Only <b>29%</b> of students in <b>grades 3-5</b> are demonstrating proficiency on the <b>iReady Diagnostic in Reading</b> .	Increase <b>English/Language Arts</b> to <b>30%</b> Proficiency as measured by the <b>Georgia Milestones Assessment</b>	DRC Beacon 30% of students performing in 6+ band iReady Reading K-2 (70%), 3-5 (39%) Monitor SWD
2	Only <b>26%</b> of students in <b>grades 3-5</b> are demonstrating proficiency on the <b>GMAS in Math</b> . Only <b>64%</b> of students in <b>grades K-2</b> are demonstrating proficiency on the <b>iReady Diagnostic in Reading</b> . Only <b>42%</b> of students in <b>grades 3-5</b> are demonstrating proficiency on the <b>iReady Diagnostic in Reading</b>	Increase <b>Math</b> to <b>40%</b> Proficiency as measured by the <b>Georgia Milestones Assessment</b>	DRC Beacon 40% of students performing in 6+ band iReady K-2 (75%), 3-5 (52%)
3	<a href="#">Disproportionate Office Discipline Referrals for Black Students &amp; Black Students with Disabilities</a>	Increase <b>PBIS School Recognition Level</b> to <b>OPERATIONAL</b>	Decrease ODR Rate and Disproportionality Rate for Students with Disabilities

**Plan Development Narrative (pre-populated)**

<p><b>Principal Commitment:</b> My signature indicates that this plan provides focus and urgency to move the transformation initiative forward. The school's leadership team participated in the development of the plan and support its direction. My signature also indicates a commitment to ambitiously pursue the articulated goals, addressing priorities, and monitoring progress. Finally, my signature confirms that this plan is a living document and that adjustments will likely be needed based on ongoing data and lessons learning</p>	<p><b>District Commitment:</b> My signature indicates that this plan has been reviewed and the content of the plan is aligned with the needs of the school. My signature confirms a commitment to support the school in the implementation of this plan, while also holding the school's leader accountable for its implementation</p>
<p><i>Pamela Garcia</i></p>	<p>8/9/2023 <i>Jennifer Scott</i></p>
<p><i>Principal Signature</i></p>	<p><i>Date</i></p>
<p><i>Chief of Academics &amp; Student Supports Signature</i></p>	<p><i>Date</i></p>