

Clarke County School District 2024-2029 Strategic Plan Performance Measures

Goal	Objective	Performance Measures	Baseline	Target Year 1	Target Year 2	Target Year 3	Target Year 4	Target Year 5
Connected	Safety & Trust	Increase the percentage of elementary school students who report feeling safe at school on the Georgia Student Health Survey.	75.60%	80%	83%	85%	88%	90%
Connected	Safety & Trust	Increase the percentage of middle and high school students who report feeling safe at school on the Georgia Student Health Survey.	63.60%	67%	73%	78%	85%	90%
Connected	Safety & Trust	Increase every school's "School Climate Star Rating" as issued by the Georgia Department of Education.	Developing the baseline					All schools earn 4 or 5
Connected	Safety & Trust	Increase the percentage of teachers who somewhat agree or strongly agree that "throughout my school, there are consistent expectations and consequences for student behavior" on the school culture survey.	51%	56%	60%	65%	75%	90%
Connected	Communication	Increase percentage of staff who have been trained in best practices and methods for effective District communications.	2%	35%	50%	75%	90%	100%
Connected	Communication	Increase the % of weekly district newsletter read in Spanish.	9%	12%	15%	18%	21%	25%
Connected	Communication	Increase the percentage of families with accurate contact information in the CCSD Parent Portal	64%	70%	75%	80%%	85%	90%
Connected	Communication	Increase the number of followers on CCSD's District Facebook page.	11,000	12,000	13,000	14,000	15,000	16,000
Connected	Shared Accountability	Increase the efficiency, purposefulness, and sustainability of CCSD-community partnership processes as reported by school leaders, business and nonprofit leaders	Creating measure, establish baseline					
Connected	Shared Accountability	Increase percentage of caregivers who report feeling connected to their student's school.	Creating measure, establish baseline					90%
Connected	Shared Accountability	Increase the Local School Governance Team Net Promoter Score as reported by LSGTeam members on the annual LSGTeam assessment.	25*	30	33	36	40	45
Talented	Leader Capacity	Increase the percentage of leaders reporting the district has increased their leader capacity throughout the year.	Creating measure, establish baseline					90%
Talented	Leader Capacity	Increase the Observation and Feedback domain score for instructional staff on the School Culture Survey.	3.9**	4	4.1	4.2	4.3	4.4
Talented	Leader Capacity	Decrease the percentage of teachers who report leaving the district due to "Supervisor Dissatisfaction" as primary or secondary reason for leaving on Exit Survey.	10%	8%	6%	5%	<5%	<5%
Talented	Professional Learning	Increase the Professional Development domain score for instructional staff on the School Culture Survey.	4**	4.1	4.2	4.2	4.3	4.4
Talented	Professional Learning	Increase in percentage of teachers who indicate they felt supported on the exit survey feedback form.	58%	64%	70%	75%	77%	80%
Talented	Professional Learning	Increase teacher ratings based on instructional walk-throughs.	Developing the baseline					
Talented	Professional Learning	Increase the percentage of people/induction-phase teachers who indicated "agree" or "strongly agree" on the CCSD Professional Learning Evaluation Form to the following statement."It is likely that I will apply the learning from this session to my work."	Developing the baseline					90%
Talented	Professional	Increase the percentage of people who indicated "agree" or "strongly agree" on the CCSD Professional Learning Evaluation Form to the following statement: "The new knowledge and skills gained from this session will have a positive impact on student outcomes."	Developing the baseline					90%
Talented	Retention	Increase the retention rate of effective teachers and staff.	Developing the baseline	86%	88%	90%	91%	92%
Talented	Retention	Increase the composite score of the Career Progression and Retention domain.	3.6**	3.7	3.8	4	4.1	4.2

*Net Promoter Score Range: -100 to 100. **Range: 1.0 to 5.

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Talented	Retention	Increase the retention rate of Induction Phase Teachers.	Developing the baseline	80%	82%	85%	88%	90%
Thriving Students	Consistent instruction	Increase teacher ratings based on instructional walk-throughs by providing targeted feedback upon review.	Developing the baseline					
Thriving Students	Consistent instruction	Increase the percentage of students reading on grade level in 3-8 on the Georgia Milestones assessments.	52.90%	55%	58%	60%	62%	64%
Thriving Students	Consistent instruction	Increase the percentage of students reading on grade level in K-8 as measured by the iReady assessment	45.60%	48%	50%	52%	54%	56%
Thriving Students	Consistent instruction	Increase the percentage of students in grades 3-8 proficient or above in math on the Georgia Milestones assessments.	28.50%	32%	35%	38%	41%	44%
Thriving Students	Consistent instruction	Increase the percentage of students performing on grade level math in K-8 as measured by the iReady assessment.	42.80%	45%	48%	51%	54%	57%
Thriving Students	Consistent instruction	Increase the percentage of students achieving 8/8 credits in 9th grade.	64.30%	70%	75%	80%	84%	90%
Thriving Students	Consistent instruction	Increase percentage of students entering 9th graders with at least one High School credit in science, math, world languages, CTAE, or the Arts.	79.50%	82%	85%	88%	91%	94%
Thriving Students	Equitable	Increase the percentage of Special Education students proficient or above in English Language Arts on the Georgia Milestones assessments.	7.10%	11%	15%	20%	25%	30%
Thriving Students	Equitable	Increase the percentage of Special Education students proficient or above in math on the Georgia Milestones assessments.	9.40%	14%	20%	24%	30%	35%
Thriving Students	Equitable	Increase the percentage of African American students proficient or above in English Language Arts on the Georgia Milestones assessments.	10.80%	17%	25%	33%	41%	50%
Thriving Students	Equitable	Increase the percentage of African American students proficient or above in math on the Georgia Milestones assessments.	11.50%	17%	25%	33%	41%	50%
Thriving Students	Equitable	Increase the percentage of 6th-grade students proficient or above in English Language Arts on the Georgia Milestones assessments.	25.60%	30%	33%	36%	40%	45%
Thriving Students	Equitable	Increase the percentage of 6th-grade students proficient or above in math on the Georgia Milestones assessments.	20%	25%	30%	35%	40%	45%
Thriving Students	Equitable	Increase the percentage of 9th-grade students proficient or above in Algebra I on the Georgia Milestones End of Course assessment.	25.20%	29%	33%	37%	40%	45%
Thriving Students	Equitable	Increase the percentage of 9th-grade students proficient or above in Biology on the Georgia Milestones End of Course assessment.	35.70%	40%	44%	48%	52%	55%
Thriving Students	Equitable	Increase the percentage of minority (non-white) students completing a GaDOE-approved Advanced Academic Pathway, including Advanced Placement, Dual Enrollment by each senior cohort.	47.50%	52%	60%	68%	76%	84%
Thriving Students	Rigorous and Relevant	Increase the percentage of elementary students exposed to GaDOE-approved career cluster by the end of 5th grade.	0%	10%	20%	45%	60%	80%
Thriving Students	Rigorous and Relevant	Increase the percentage of middle school students participating in a career learning course.	86%	89%	92%	95%	98%	100%
Thriving Students	Rigorous and Relevant	Increase the high school graduation rate.	77.20%	81%	84%	87%	90%	93%
Thriving Students	Rigorous and Relevant	Increase the number of students completing GaDOE-approved CTAE pathways by each senior cohort.	182	200	225	250	275	300