



Clarke County
School District



90-DAY ACTION PLAN

District: Clarke County

School: Burney Harris Lyons Middle School

Principal: Dr. Makeba Clark

The **90-Day plan** serves as a road map that provides clarity to specific priorities and actions that are most important during the next 90 days. The plan will help ensure the focus of all stakeholders toward an aligned understanding of the implementation and progress of our school's transformation initiative.

SCHOOL PURPOSE STATEMENT

Burney-Harris-Lyons Middle School will provide engaging, rigorous, and relevant educational experiences to all students as they evolve into critical thinkers, lifelong learners, and responsible citizens equipped to thrive in an ever-changing global society. Our staff and community will provide academic excellence and equity for each and every student so that they are prepared for college and career success. We will build purposeful, quality relationships with the understanding that investment in our students and the border community provides opportunities for success.

GOAL SETTING: Along with Language Arts and Math proficiency rates, identify up to three additional goals for the school year (i.e. graduation rate, promotion rate, attendance, discipline, growth/value-added, targeted sub-group, college readiness, etc.)

	Goals	2020-2021 RESULTS	2021-2022 GOALS	GOAL INDICATORS (METRIC TO INDICATE PROGRESS)
1	Increase Language Arts Proficiency as measured by the Georgia Milestones Assessment	2018-19=33.6% 2020-2021= 24.6%	35% proficiency for All student group	Interim Assessments, UPAs, on Demand Writing (40% of students demonstrate proficiency on UPAs/On Demand Writing/Interim assessments)
2	Increase percent of students meeting grade level indicators in Reading as measured by I-Ready.	2020-2021= 38.7%	35% of students meet grade level performance	I-Ready Diagnostic Data(Fall-26%, 6th-23%, 7th-30%, 8th-28%)
3	Increase percent of students demonstrating typical growth in Language Arts as measured by quarterly I-Ready assessment.	2020-2021=41.9%	60% typical growth for All student group	I-Ready Diagnostic Data

4	Increase percent of students reading at or above grade level stretch band lexile level.	2018-2019=46% (GMAS)	50%	I-Ready Diagnostic Data Fall 21--36.9%
5	Increase Math Proficiency as measured by the Georgia Milestones Assessment (all student groups and all subgroups).	2018-2019=28.8% 2020-2021=18.7%	30%	Interim Assessments and UPAs
6	Increase percent of students meeting grade level indicators in Math as measured by I-Ready.	2020-2021= 35.8%	30% of students meet grade level performance	I-Ready Diagnostic Data (Fall-18%, 6th-15%, 7th-17%, 8th-22%)
7	Increase percent of students demonstrating typical growth in Math as measured by quarterly I-Ready assessment.	2020-2021=45.3%	50%	I-Ready Diagnostic Data
8	Increase CCRPI School Climate Rating (from 2019 Rating)	4 Stars	5 Stars	Pre survey (October)
9	Increase Science (High School)Proficiency as measured by the Georgia Milestones Assessment	2018-2019=40.4% 2020-2021=29.5%	45%	UPAs/Interims (45% of students demonstrate proficiency on UPAs and Interim assessments)
10	Increase Social Studies Proficiency as measured by the Georgia Milestones Assessment (all student group and all subgroups).	2018-2019=23.5% 2020-2021=16.9%	30%	UPAs/Interims (30% of students demonstrate proficiency on UPAs and Interim assessments)
11	Increase the percent of students who attend school for 90% of time enrolled.	617 = 84%	90% (638 students miss less than 15 days of school)	Qtrly attendance data (< 62 students miss less than 5 days (qtr. 1), 10 days (qtr. 2), 15 days (qtr. 3 & qtr. 4))
12	Increase behaviors that creates a safe, supportive, and inviting learning environment that promotes positive educational outcomes by reducing behavior referrals by 5%.	566	538	Monthly discipline data (<53 referrals monthly)/80% of students with 0-1 office referrals

13	Increase the percent of EL students moving up to another performance band as measured by the ACCESS assessment.	44.74% (2019 CCRPI)	65.7%	
14	Increase the percent of students passing Connection courses.	Fine Arts-79.9% World Language--70.5% PE/Health--86% CTAE--64.4%	90%	Quarterly Grades (90% pass rate quarterly)

Principal Commitment: My signature indicates that this plan provides focus and urgency to move the transformation initiative forward - and that the school's leadership team participated in the development of the plan and support its direction. My signature also indicates a commitment to ambitiously pursue the articulated goals, addressing priorities, and monitoring progress. Finally, my signature confirms that this plan is a living document and that adjustments will likely be needed based on ongoing data and lessons learning

<i>Makeba S. Clark</i>	1/31/2022
<i>Principal Signature</i>	<i>Date</i>

District Commitment: My signature indicates that this plan has been reviewed and the content of the plan is aligned with the needs of the school. My signature confirms a commitment to support the school in the implementation of this plan, while also holding the school's leader accountable for its implementation

<i>Brannon Gaskins</i>	1/31/2022
<i>Chief Academic Officer Signature</i>	<i>Date</i>