



Clarke Central High School Grading Guidelines

Grading:

All grading and reporting practices in Clarke County School District will support the learning process and encourage student success. The purpose of grading is to communicate achievement status to students and families. Grading provides information that students can use for self-evaluation and growth; encourages student growth and progress in learning; identifies students for available educational opportunities; and evaluates the effectiveness of curricular, instructional and assessment practices and programs. Grades will be based on achievement of course/grade level standards. Any grade less than a 70 should not be acceptable to Clarke County High School students.

Grade Reports:

Students receive an end of course average grade based on a variety of assignments which generally fall into two main sources: formative and summative grades. Grades reflect mastery of standards as measured by quality assignments that assess student learning. Teachers will enter grades into Campus every week.

Grade Reports are based on:

- **Formative Assignments: Assessments FOR Learning**
 - Count as **60%** of the course average
 - Minimum of **four** grades per progress reporting period (every 4 ½ weeks)
 - Some examples are, but are not restricted to:
 - Quizzes
 - Practice/Class Work
 - Rough Drafts
 - Outlines of projects
 - Homework
- **Summative Assignments: Assessments OF Learning**
 - Count as **20%** of the course average
 - Minimum of **one to two** per progress reporting period (every 4 ½ weeks). No fewer than **six** for the course
 - Some examples are, but are not restricted to:
 - Major Tests
 - Major Performance Tasks
 - Projects
 - Presentations
 - Reports
 - Essays
- **Final Summative Exam or EOC Milestone Test counts 20% of course average.**

Progress Reports:

All students receive a progress report every 4 ½ weeks. Students and families should be aware that progress report grades reflect the grades earned up to that point in time, but the formative and summative (with the exception of final exam/EOCT) assignment grades reflect only 80% of the final grade to be earned. In addition, progress reports will be used to determine eligibility for sports and may be used to determine eligibility for extracurricular activities.

Missing Work and Summative Retakes:

Students are expected to complete and turn in all assignments, which give them practice and multiple opportunities to master standards. Assignments are given in order for students to practice and to show what they know, understand and can do with the Georgia Performance Standards / Georgia Standards of Excellence.

- **Missing Assignments:** Students will be given a reasonable amount of time to complete and turn in work. Missing and/or incomplete work should be completed within the same grading period for no penalty (September, October, November).
- **Failing Summative Assessments:** An alternate form of assessment may be retaken after a period of review / remediation. The higher of the two scores will be recorded. There will be no retake opportunity on final exams.