

**For Immediate Release**

## **Georgia Department of Education Releases 2022 CCRPI Scores**

Athens, Georgia — The Georgia Department of Education (GaDOE) today released the modified 2022 College and Career Ready Performance Index (CCRPI) scores. The Clarke County School District had some bright spots in the data — including substantial progress toward English Language proficiency for elementary school students, increases in some content mastery scores, and higher percentages of high school students in dual enrollment and advanced academic pathways. But the district also saw drops over the last three years in other content mastery areas and literacy rates and trails the state averages in several data points.

“We have new baselines for our data,” said CCSD Superintendent Dr. Robbie Hooker. “We know exactly where we need to grow in 2022-23 and beyond. We have a long way to go in terms of catching up with the state and with other school districts in the area, but we are making rigorous instruction a focal point and are committed to providing the resources and support our teachers and students need to achieve those gains.”

GaDOE is required by the Every Student Succeeds Act (ESSA) to report CCRPI data for statewide accountability and gives grades on a 100-point scale to schools and school districts. The CCRPI includes five main components: Content Mastery, Progress, Closing Gaps, Readiness, and Graduation Rate (high schools only). Within those components are data points, including subject area proficiency, reading levels, attendance, and graduation rates.

In May 2022, the U.S. Department of Education (ED) [approved Georgia’s accountability addendum request](#), which allowed for one-year modifications to CCRPI to account for data limitations that resulted from the COVID-19 pandemic. Modifications included no overall 0-100 scores, including letter grades, for the state, districts, or individual schools. GaDOE did not report ELA and Math progress (SGPs) or Closing Gaps but will instead use 2022 testing data to establish new baselines for future years. Also, the department did not report Student Attendance due to the impact of illness and quarantines and did not report College and Career Readiness due to incomplete data.

According to GaDOE, the 2022 CCRPI was structured to ensure realistic accountability that takes into account the extraordinary circumstances of the last two years. The results of the completed areas for the Clarke County School District, as indicated in bold lettering above, are summarized below.

<b>CONTENT MASTERY</b>		
<b>CCSD Scores</b>	<b>2019</b>	<b>2022</b>
<b>Elementary Schools</b>	55.7	49.6
<b>Middle Schools</b>	50.2	43.6



<b>High Schools</b>	55.1	53.3
<b>PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY</b>		
<b>CCSD Scores</b>	<b>2019</b>	<b>2022</b>
<b>Elementary Schools</b>	91.93	99.62
<b>Middle Schools</b>	60.66	45.92
<b>High Schools</b>	77.02	65.44
<b>LITERACY RATES</b>		
<b>CCSD Rates</b>	<b>2019</b>	<b>2022</b>
<b>Elementary Schools</b>	42.41%	35.34%
<b>Middle Schools</b>	45.33%	38.08%
<b>High Schools</b>	55.83%	46%

**ABOUT THE NUMBERS**

At the elementary school level, the content mastery score for CCSD was 49.6, which was down from 55.7 in 2019 when last reported. The overall state elementary content mastery score fell from 68.7 to 63. CCSD experienced the highest drop in elementary content mastery scores for English Language Arts from 2019 to 2022 with a nearly 8-point decrease.

A highlight at the elementary school level was Progress Towards English Language Proficiency. The school district scored 99.62 on this indicator in 2022, compared to 91.93 in 2019. More than 80% of elementary students who needed English Language support made progress in 2022.

At the middle school level, the content mastery score for CCSD was 43.6, which was down from 50.2 in 2019. The overall state middle school content mastery score fell from 67.6 to 60. Also at the middle school level, Social Studies content mastery increased from 48.65 to 51.89 from 2019 to 2022. CCSD experienced the most significant three-year drop for middle school content mastery scores in Science, where there was a nearly 10-point decrease.

Content mastery scores for CCSD high schools were more stable than elementary and middle schools. At the high school level, the content mastery score for CCSD was 53.3, which was down from 55.1 in 2019. The overall state high school content mastery score fell from 70 to 64.7. Also for high schools, U.S. History content mastery increased from 56.18 to 70.6 from 2019 to 2022. CCSD's largest drop in high school content mastery scores from 2019 to 2022 came in English Language Arts (over 12 points).

High school CCRPI data included other areas of growth. CCSD experienced growth in Dual Enrollment (23.56% of the 2022 senior class), Advanced Academic pathways (43.48%), CTAE pathways (29.69%), Fine Arts pathways (34.03%), and World Language pathways (37.03%). Despite these positive changes, the district graduation rates fell for both 4-year and 5-year cohort students in 2022.

<b>HIGH SCHOOL CCRPI DATA POINTS</b>		
<b>CCSD Rates</b>	<b>2019</b>	<b>2022</b>
<b>Dual Enrollment</b>	17.35%	23.56%
<b>Advanced Placement</b>	44.75%	43.39%
<b>Advanced Academic Pathway</b>	42.08%	43.48%
<b>CTAE Pathway</b>	25.16%	29.69%
<b>Fine Arts Pathway</b>	27.48%	34.03%
<b>World Language Pathway</b>	29.35%	37.03%
<b>4-Year Graduation Rate</b>	81.43%	76.33%
<b>5-Year Graduation Rate</b>	83.65%	82.23%

Further results, including individual school reports, can be found at <http://ccrpi.gadoe.org/>. For additional resources on CCRPI, see [this animated video explaining the CCRPI](#) and [this page of assorted FAQs regarding CCRPI](#).

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## PRESS RELEASE

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