



Richard Woods, Georgia's School Superintendent  
"Educating Georgia's Future"

**Georgia Department of Education – Nita M. Lowey 21<sup>st</sup> Century Community Learning Centers  
(21<sup>st</sup> CCLC)**

**2023 Summer Program Evaluation Form**

*Please email a complete PDF and Word copy to your program specialist on or before  
August 31, 2023.*

Please complete one evaluation per subgrant – not per site. For example, if your organization receives two subgrants, then please complete two evaluations. The evaluation is based on the 2023 summer term (i.e., June – August 2023).

**Name of 21<sup>st</sup> CCLC Program:** Fostering Future Success--Clarke County School District-Elementary Grant

**Person completing form:** Stacey Neuharth-Pritchett

**Date:** 8/2/2023

1. Duration of Program (Number of weeks, days, and hours/day)						
Name of Site(s)	Grade Level(s) Served	Average Daily Attendance	Total Students Registered	Number of Days for entire program	Days of Operation (e.g., M-F, M-Th, etc.)	Hours of Operation (e.g., 8:00-3:00, 7:30-2:00, etc.)
HT Edwards	1-5	58	82	8	W-F (Week 1) M-F (Week 2) May 31-June 9	8:00-4:00
Fourth Street	1-5	46	48	8	W-F (Week 1) M-F (Week 2) May 31-June 9	8:00-4:00
2. Describe and assess how the summer program supported the grant's goals and objectives.						
Program Activities	Goals and Objectives addressed		Results (qualitative and/or quantitative)			
Academic Enrichment (Elementary)	Improve academic performance across the content areas; reduce summer achievement slide		Quantitative			
3. Describe the general purpose and/or focus of the summer program.						
Elementary: The purpose of the summer program was to provide academic content enrichment experiences for children in the elementary grades through the 21 <sup>st</sup> Century summer program. School district resources were used to craft lessons which were carefully designed and based on the Georgia Standards of Excellence and centered on reading, science, mathematics, and English/Language. For example, across the 8-day experience, for third graders in mathematics, students spent time learning						

multiplication, division, word problems, and fractions. For fifth graders, sample ELA activities centered on conclusion and inference, sequencing a story, and cause and effect. Across the day, 21<sup>st</sup> Century Funds were used to support academics and enrichment.

**4. Describe how the summer program addressed the academic needs of the target population.**

Elementary: Because students who enroll in the summer program have limited financial resources and limited experiences outside the confines of their own community, experiences were designed to assist children in maintaining the academic gains that they made during the academic year. The summer program for elementary learners was designed to meet the academic needs and connect Clarke County to experiences that would allow them to strengthen their skills with the Georgia Standards for Excellence. The program at the elementary school was designed to minimize summer learning loss.

**5. Describe any special events (e.g., speakers, field trips, etc.) that were unique to the summer program.**

Children who attended the program at the HT Edwards Boys and Girls Club site had a field trip to the Tellus Museum. Children who attended the program at the Smilow Boys and Girls Club site had field trips that included trips to the Georgia Aquarium and Zoo Atlanta.

**6. Describe and assess the overall outcomes of your summer program.**

Elementary: To assess the impact of the summer school program, 103 children completed a seven-question survey that assessed their perceptions of the role of the summer program on their academic achievement, engagement in learning, peer relationships, self-esteem, and behavior. Students replied yes or no to the individual items. Younger children were provided with assistance from adults to complete the survey. On the question that assessed children’s perceptions of their learning more about mathematics, science, English/Language Arts, and social studies, 84.47% agreed that the summer program helped them. On making new friends because of their participation in the program, 91.26% of the children indicated that they made new friends by participating in the program. On the question that asked students whether or not they enjoyed being a part of the program, 90.29% of the students agreed that they did enjoy being part of the summer program. Two questions centered on the role of the program and the students feeling better about themselves and improving their behavior, 81.55% and 86.27% of the children responded affirmatively to the two questions. When asked about if the program helped them get along better with people, 80.20% of the children responded that the program did help them get along better with people. Finally, students were polled about their interest in participating in the program during the following academic year. For the sample, 84.38% of the students replied that they hoped to attend the 21<sup>st</sup> CCLC summer program the next year.

**7. Provide a description of the parent engagement activities offered during the summer program.**

Name of Event/Activity	Purpose of Event/Activity	Number of Parents
None	Not Applicable	Not Applicable

**8. Describe community partner support for the summer program.**

Partner Name	Support Provided (e.g., volunteer, in-kind, food/snacks, program/enrichment services, etc.)	Amount of Contribution
USDA	Food services	\$886.44

**9. Provide additional information or details, including recommendations, changing needs, or other future improvements.**

Elementary: This summer experience was designed to maximize academic achievement for the Clarke County Elementary 21<sup>st</sup> Century grant. The summer school program employed qualified teachers who rigorously connected the Georgia Standards of Excellence to enriching field experiences. Children had the opportunity to experience activities in the summer that they had not before. In addition to providing these learning experiences, staff also worked hard to help children increase their self-esteem, interact well with others, and connect learning with positive behaviors. Children overwhelmingly provided support for their learning as well as their social and behavioral development.

## **Bipartisan Safer Communities Act (BSCA)**

**If your organization received BSCA Funds for the 2023 summer program, please provide the information below:**

1. Describe how the summer program provided relevant and engaging learning experiences for the target population.

Not applicable

2. Describe and assess the outcomes of the additional BSCA funds for the summer program.

Not applicable